

**ALAGAPPA UNIVERSITY, KARAUKUDI**  
**SYLLABUS UNDER CBCS PATTERN FOR AFFILIATED COLLEGES WITH EFFECT**  
**FROM THE ACADEMIC YEAR 2023-24 ONWARDS**

**B.A. ARABIC**  
**Programme Structure**

Sem.	Part	Course Code	Courses	Title of the Paper	T/P	Credit	Hours/Week	Max.Marks		
								Int.	Ext.	Total
I	I	2311T	T/OL	Language -I	T	3	6	25	75	100
	II	2312E	E	General English- I	T	3	6	25	75	100
	III	23BAA1C1	CC	Grammar I	T	5	5	25	75	100
		23BAA1C2	CC	Functional Arabic I	T	4	4	25	75	100
	IV	23BAAA1	AL-IA	History of Prophets I	T	5	5	25	75	100
		23BAA1S1	SEC-I	Bilingual Computer Terminology	T	2	2	25	75	100
		--		Library/Yoga/ Counseling/Fieldtrip		--	2	-	-	-
				<b>Total</b>		<b>22</b>	<b>30</b>	<b>150</b>	<b>450</b>	<b>600</b>
II	I	2321T	T/OL	Language -II	T	3	6	25	75	100
	II	2322E	E	General English-II	T	3	6	25	75	100
	III	23BAA2C1	CC	Grammar II	T	5	5	25	75	100
		23BAA2C2	CC	Functional Arabic II	T	5	5	25	75	100
	IV	23BAAA2	AL-IB	History of Prophets II	T	5	5	25	75	100
			--		Library/ Yoga/Counseling/Fieldtrip		--	3	-	-
				<b>Total</b>		<b>21</b>	<b>30</b>	<b>125</b>	<b>375</b>	<b>500</b>
III	I	2331T	T/OL	Language -III	T	3	6	25	75	100
	II	2332E	E	General English- III	T	3	6	25	75	100
	III	23BAA3C1	CC	Grammar III	T	5	5	25	75	100
		23BAA3C2	CC	Functional Arabic III	T	4	4	25	75	100
	IV	23BAAA3	AL-IIA	Seerah Literature I	T	5	5	25	75	100
		23BAA3S1	SEC-III	Entrepreneurship	T	2	2	25	75	100
		233AT/ 23BAA3S2	NME-I	AdipadaiTamil(or) ITskillsforEmployment	T	2	2	25	75	100
				<b>Total</b>		<b>24</b>	<b>30</b>	<b>175</b>	<b>525</b>	<b>700</b>
IV	I	2341T	T/OL	Language -IV	T	3	6	25	75	100
	II	2342E	E	General English-IV	T	3	6	25	75	100
	III	23BAA4C1	CC	Grammar IV	T	4	4	25	75	100
		23BAA4C2	CC	Functional Arabic IV	T	3	3	25	75	100
	IV	23BAA4PR	CC	Mini Project		2	2	25	75	100
		23BAAA4	AL-II B	Seerah Literature II	T	5	5	25	75	100
		234AT/ 23BAA4S1	NME-II	AdipadaiTamil(or) Small Business Management	T	2	2	25	75	100
		23BES4	SEC-II	Environmental Studies	T	2	2	25	75	100
				<b>Total</b>		<b>24</b>	<b>30</b>	<b>200</b>	<b>600</b>	<b>800</b>
V	III	23BAA5C1	CC	Grammar V	T	5	6	25	75	100
		23BAA5C2	CC	Classical Prose	T	5	6	25	75	100
		23BAA5C3	CC	Classical Poetry	T	5	5	25	75	100

	IV	23BAA5C4	CC	Letter Correspondence in Arabic	T	4	5	25	75	100	
		23BAA5C5	CC	History of Arabic literature	T	4	4	25	75	100	
		23BVE5		Value Education	T	2	2	25	75	100	
		--	others	Library//Yoga etc		-	2	-	-	-	
				Total		<b>25</b>	<b>30</b>	<b>150</b>	<b>450</b>	<b>600</b>	
VI	III	23BAA6I	DSE	Internship		<b>24</b>	<b>30</b>	<b>150</b>	<b>250</b>	<b>400</b>	
				<b>Or</b>							
		23BAA6E1		Modern Prose	T	6	6	25	75	100	
		23BAA6E2		Modern Poetry	T	6	6	25	75	100	
		23BAA6E3		Rhetoric	T	6	6	25	75	100	
		23BAA6E4		Day to Day Arabic	T	6	6	25	75	100	
				Library/Yoga etc		-	2	-	-	-	
				Career development/ employability skills		-	4	-	-	-	
						<b>24</b>	<b>30</b>	<b>100</b>	<b>300</b>	<b>400</b>	
				<b>Or</b>							
				23BAA6PR	Project		6	10	25	75	100
				23BAA6E1	Modern Prose	T	6	6	25	75	100
				23BAA6E2	Modern Poetry	T	6	6	25	75	100
				23BAA6E3	Rhetoric	T	6	6	25	75	100
	IV		others	Library/Yoga etc		-	2	-	-		
				Total		<b>24</b>	<b>30</b>	<b>100</b>	<b>300</b>	<b>400</b>	
				<b>Grand Total</b>		<b>140</b>	<b>--</b>	<b>--</b>	<b>-</b>	<b>3500</b>	

- T/OL-Tamil/ other Language, E-English
- CC-Core course–Core competency ,critical thinking, analytical reasoning, research skill & teamwork
- Allied/GEC-Exposure beyond the discipline
- SEC-Skill Enhancement Course-Exposure beyond the discipline (Value Education, Entrepreneurship Course, Computer application for Science, etc.,
- DSE– Discipline specific elective–Additional academic knowledge, critical thinking and analytical reasoning-Student choice - either Internship or Theory papers or Project + 2 theory paper. If internship–Marks= Internales(150(75+75)two midterm evaluation through Viva voce + Report 150+ External Viva voce100 = 400, If Project – Marks = Internal -50 +Thesis -100 +Vivavoce50=200+2theory paper=200=400
- MOOCs– Massive Open Online Courses  
\*T-Theory, P-Practical

<b>Semester-I</b>				
<b>Course code:</b>	<b>Core Course- I</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
<b>23BAA1C1</b>	<b>GRAMMAR-I</b>	<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to gain the knowledge and talent in Arabic verbs and its syntax.</li> <li>➤ to obtain the thorough knowledge of morphology of Arabic triliteral verbs</li> </ul>			
<b>Unit-I</b>	Al Jumalathul Mufeedha. (الجملة المفيدة) To “Al Fayil ” (الفاعل) Al Jumalathul – Mufeeda (تقسيم الفعل (الجملة المفيدة) Ajza`ul Jumla. (اجزاء الجملة) Thaqqseemul Fi`li Bi Ethibari Zamanihi z باعتبار زمنه)			
<b>Unit-II</b>	Al Fi`lul Mazi (الفعل الماضي) Al Fi`lul Mudhari (الفعل المضارع) Fi`lul Amr (فعل الامر) Al Fa`il (الفاعل)From Al Maful Bihi (المفعول به)To Jazm-ul- Fi`l-il Mudhari (جزم الفعل المضارع)			
<b>Unit-III</b>	(الموازنة بين (Al Maful Bihi(المفعول به) Al Muwazanathu Baina – Al- Fa`il- Wal-Mafu`l Bihi (الموازنة بين (الجملة الفعلية) Al Jumalathul Fi`liyyah (الجملة الفعلية)			
<b>Unit-IV</b>	Al Jumalathul Ismiyyah (الجملة الاسمية) Nasabul Fi`lil Mudhari (نصب الفعل المضارع) Jazm-ul Fi`l-il Mudhari (جزم الفعل المضارع) From Raful Filil Mudhari(رفع الفعل المضارع)			
<b>Unit-V</b>	Raful Fi`lil Mudhari ((رفع الفعل المضارع) Kaana Wa Akhawathuha. (كان واخواتها) Inna Wa Akhawathuha (ان واخواتها)Jarrul – Ismi (جر الاسم)An- na`ath (النعته)			
<b>Reference and Textbooks:-</b>				
Ameen, Musthafa and Al Jarim, Ali. (1983). <i>An Nahvu Al Wadih – Al Ibthidaiya – Part – I</i>				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to learn the Arabic verbal sentences effectively</li> <li>➤ to evaluate the different rules pertaining to the verbal sentences</li> </ul>			

<b>Semester-I</b>					
<b>Course code: 23BAA1C2</b>	<b>Core Course- II</b>		<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>FUNCTIONAL ARABIC I</b>		<b>T</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To familiar with day-to-day glossaries of functional Arabic and</li> <li>➤ To make the student skillful and talent in official language.</li> </ul>				
<b>Unit-I</b>	Lessons One to Three				
<b>Unit-II</b>	Lessons Four to Six				
<b>Unit-III</b>	Lessons Seven to Nine				
<b>Unit-IV</b>	Lesson Ten				
<b>Unit-V</b>	Lessons Eleven to Twelve				
<b>Reference and Textbooks:-</b>					
Abdur Rahim, Dr. V. (2019). <i>Duroosul Lugathil Arabiyya Part I</i>					
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to get to know the structure of simple phrases</li> <li>➤ to know more vocabularies related to communicative Arabic</li> </ul>				

Semester-I							
SEC-I			L	T	P	C	H/W
<b>Course code:</b>	<b>23BAA1</b>	<b>Bilingual Computer Terminology</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>
<b>S1</b>							
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To learn the computer terms in Arabic and English.</li> <li>➤ To enhance the students' knowledge on various computer skills.</li> </ul>						
<b>Unit-I</b>	Computer Terms A to E						
<b>Unit-II</b>	Computer Terms F to P						
<b>Unit-III</b>	Computer Terms Q to W						
<b>Unit-IV</b>	Programming Terms & Internet Terms						
<b>Unit-V</b>	Organization of Computer and Internet & Computer Device Terms						
<b>Reference and Textbooks:-(APA Format)</b>							
Mujeeb Rahman, Dr. K. (2015). <i>Arabic Typing Lessons</i>							
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ The students will be able to become Arabic translator and typist.</li> <li>➤ The students will be able to use the computer terms effectively.</li> </ul>						

CC		Core III				L	T	P	C	H/W
Coursecode:	23BAA2 C1	GRAMMAR II				5	-	-	5	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to gain the knowledge and talent in Arabic verbs and its syntax.</li> <li>➤ to understand the various categories of the Arabic verbs</li> </ul>									
<b>Unit-I</b>	Lesson 1: Thakseem Al-FialIlaSaheeh Al-AkhirwaMuath Al Akhir. Lesson 2: Al Mabniwa Al Muarrab. Lesson 3: Anvaa Al Benayi. Lesson 4: Anvaa Al Iaraab.									
<b>Unit-II</b>	Lesson 5: Anvaa'uBenayi Al Fiali Al Maali. Lesson 6: Anvaa'uBenayi Al Amr. Lesson 7: AnvaaluBenayi Al Mulari. Lesson 8: Al Iaraab Al Mahalli									
<b>UnitIII</b>	Lesson 9: Al Fialu Al Mulariu Al Muathal Al AkhirwaAhvaaluIarabihi. Lesson 10: Al Ism Al Muathal Al Akhir. Lesson 11: Nasab Al Mularie bath Anna Al Mulmarathiha Lesson 12: Jaavazim Al HamzawaIarabuha.									
<b>UnitIV</b>	Lesson 13: Lesson 14: Thakseem Al Ism IlaMufradhwaMasnawaJama. Lesson 15: Thakseem Al Jama. Lesson 16: Iaraab Al- Masna									
<b>UnitV</b>	Lesson 17: IaraabJam'e Al Muthakkar As Salim. Lesson 18: IaraabJam'e Al Muannas As Saalim. Lesson 19: Al Mulaafwa Al Mulafllaihi. Lesson 20: Al Asmaauwa Al HammzawaIarabuha.									
<b>ReferenceandTextbooks:-</b>										
Ameen, Musthafa and Al Jarim, Ali. (1983). <i>An Nahyu Al Wadih – Al Ibtidaiya – Part – II</i>										
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to learn the Arabic verbal sentences &amp; morphology effectively</li> <li>➤ to evaluate the different rules pertaining to the verbal sentences</li> </ul>									

Semester - II							
CC		Core IV	L	T	P	C	H/W
Coursecode:	23BAA2 C2	FUNCTIONAL ARABIC II	4	-	-	4	4
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To familiar with day-to-day glossaries of functional Arabic and</li> <li>➤ To make the student skillful and talent in official language.</li> </ul>						
<b>Unit-I</b>	Lessons 13-14						
<b>Unit-II</b>	Lessons 15-16						
<b>UnitIII</b>	Lessons 17-18						
<b>UnitIV</b>	Lesson 19-20						
<b>UnitV</b>	Lessons 21-23						
<b>ReferenceandTextbooks:-</b>							
Abdur Rahim, Dr.V. (2019). <i>DuroosulLugathilArabiyya Part I</i>							
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will be able to get to know the structure of simple sentences</li> <li>➤ Students will be able to employ vocabularies related to communicative Arabic</li> </ul>						

Semester-III									
CC		Core V			L	T	P	C	H/W
Coursecode:	23BAA3 C1	GRAMMAR III			5	-	-	5	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to gain the knowledge in Arabic verbs and its syntax.</li> <li>➤ to understand the various categories of the Arabic verbs</li> </ul>								
<b>Unit-I</b>	Lesson 21: Alaamaath Al Tha'nees Fi Al Afaali Lesson 22: Alaamaath Al Tha'nees Fi Al Asmaai Lesson 23: AnNakirahwa Al Marifa.								
<b>Unit-II</b>	Lesson 24: Al Alam. Lesson 25: Al MuarrafBilAlifwallaam Lesson 26: Al Lameer								
<b>UnitIII</b>	Lesson 27: Al Ism Al Mausool. Lesson 28: I sm Al Isharaah. Lesson 29: Nayib Al Fayil.								
<b>UnitIV</b>	Lesson 30: Afaal Al IsthimaraarAnNasikha. Lesson 31: Al Maful Al Muthlaq.								
<b>UnitV</b>	Lesson 32: Al Maful Li Ajalihi. Lesson 33: Larf Al ZamaanwaLarf Al Makaan.								
<b>ReferenceandTextbooks:-</b>									
Ameen, Musthafa and Al Jarim, Ali. (1983). <i>An Nahyu Al Wadih – Al Ibthidaiya – Part – II</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to learn the Arabic verbal sentences &amp; morphology effectively</li> <li>➤ to evaluate the different rules pertaining to Arabic grammar</li> </ul>								

Semester-III									
CC		Core VI			L	T	P	C	H/W
<b>Coursecode:</b>	<b>23BAA3 C2</b>	<b>FUNCTIONAL ARABIC III</b>			<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To familiar with day-to-day glossaries of functional Arabic and</li> <li>➤ To make the student skillful and talent in Arabic grammar</li> </ul>								
<b>Unit-I</b>	Lessons 1-3								
<b>Unit-II</b>	Lessons 4-6								
<b>UnitIII</b>	Lessons 7-10								
<b>UnitIV</b>	Lesson 11-12								
<b>UnitV</b>	Lessons 13-14								
<b>ReferenceandTextbooks:-(APAFormat)</b> Abdur Rahim, Dr.V. (2019). <i>DuroosulLugathilArabiyya Part II</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students get to know the structure of complexsentences</li> <li>➤ Students employ vocabularies used in their day-to-day life</li> </ul>								

Semester-IV									
CC	Core VII			L	T	P	C	H/W	
Coursecode:	23BAA4 C1	GRAMMAR IV			5	-	-	5	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to gain the knowledge in Arabic verbs and its syntax.</li> <li>➤ to understand the various categories of the Arabic verbs</li> </ul>								
<b>Unit-I</b>	From “Al MubthadhavalKhabar” (المبتدأ والخبر وتطابقهما) To “Mawadifath’ hamzaanna” (مواضع فتح همزة أن)								
<b>Unit-II</b>	From Al Masdhar Al Muavval Min Anna valFial” (المصدر المؤول من أن والفعل) To “Dhamair al raf’ al bariza al muttasila bi al af’aal” (ضمائر الرفع البارزة المتصلة بالفعل)								
<b>UnitIII</b>	From “Isnaad al af’aal al sahihawa al mutallaila al dhamair al muttasila” (إسناد الأفعال الصحيحة) (والمعتلة إلى الضمانر البارزة)  To “Isnaad al mudariwa al amr al naqiseena” (إسناد المضارع والأمر الناقصين)								
<b>UnitIV</b>	From “Al Mujarradwa al mazid” (المجرد والمزيد) To “Hamzata al waslwa al qat” (همزتا الوصل والقطع)								
<b>UnitV</b>	From “Al laazimwa al muta’addi” (اللازم والمتعدي) To “Ism al maf’ool” (اسم المفعول)								
<b>ReferenceandTextbooks:-(APAFormat)</b> Ameen, Musthafa and Al Jarim, Ali, (1983). <i>An Nahyu Al Wadih – Al Ibthidaiya – Part – III</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to learn the Arabic verbal sentences &amp; morphology effectively</li> <li>➤ to evaluate the different rules pertaining to Arabic grammar</li> </ul>								

Semester-IV									
CC		Core VIII			L	T	P	C	H/W
<b>Coursecode:</b>	<b>23BAA4 C2</b>	<b>FUNCTIONAL ARABIC IV</b>			<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To familiar with day-to-day glossaries of functional Arabic and</li> <li>➤ To make the student skillful and talent in Arabic grammar</li> </ul>								
<b>Unit-I</b>	Lessons 15-17								
<b>Unit-II</b>	Lessons 18-20								
<b>UnitIII</b>	Lessons 21-23								
<b>UnitIV</b>	Lesson 24-26								
<b>UnitV</b>	Lessons 27-31								
<b>ReferenceandTextbooks:-(APAFormat)</b> Abdur Rahim, Dr.V. (2019). <i>DuroosulLugathilArabiyya Part II</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students get to know the structure of complexsentences</li> <li>➤ Students employ vocabularies used in their day-to-day life</li> </ul>								

Semester-IV									
CC		Core XI			L	T	P	C	H/W
Coursecode:	23BAA4 PR	Mini project			-	-	2	2	2
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to enhance skills of translating basic literary expressions</li> <li>➤ to build skills of interpreting cultural backgrounds of both the literatures.</li> </ul>								
<b>Unit-I</b>	Lessons from <i>Handbook of Commercial Arabic</i>								
<b>Unit-II</b>	Lessons from <i>Handbook of Commercial Arabic</i>								
<b>UnitIII</b>	Lessons from <i>Handbook of Commercial Arabic</i>								
<b>UnitIV</b>	Lessons from <i>Secretarial practice in Arabic</i>								
<b>UnitV</b>	Lessons from <i>Secretarial practice in Arabic</i>								
<b>ReferenceandTextbooks:-(APAFormat)</b> Aboobacker, Dr.K.P. <i>Handbook of Commercial Arabic</i> Palliyath, Haneef. <i>Secretarial practice in Arabic</i> <ul style="list-style-type: none"> <li>• <i>Bilingual document preparation</i></li> </ul>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to develop skills of translating various literary expressions into Arabic</li> <li>➤ to recognize the common areas of both the literary works</li> </ul>								

Semester-V									
CC		Core X			L	T	P	C	H/W
Coursecode:	23BAA5 C1	GRAMMAR V			6	-	-	4	6
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to gain the knowledge in Arabic verbs and its syntax.</li> <li>➤ to understand the various categories of the Arabic verbs</li> </ul>								
<b>Unit-I</b>	From “Al Mustasna” (المتثنى) To “Al Mustasna bi khla, waadawahasha” (المتثنى بخلا وعدا وحاشا)								
<b>Unit-II</b>	From “Al Haal” (الحال) To “Hukmtameezidha kana al mumaizmalhooTha” (حكم التمييز إذا كان المميز ملحوظا)								
<b>UnitIII</b>	From “Al munaadha” (المنادى) To “Al mamnu min al sarf li sigathimuntaha...” (الممنوع من الصرف لصيغة منتهى الجموع أو ألف التأنيث)								
<b>UnitIV</b>	From “Al Na’at al haqeeqwasababi” (النعته الحقيقي والسببي) To “Al tawqeed” (التوكيد)								
<b>UnitV</b>	From “Al Ataf” (العطف) To “Al istifhaamwanafima’a” (الاستفهام والنفي معا)								
<b>ReferenceandTextbooks:-</b> (APAFormat) Ameen, Musthafa and Al Jarim, Ali, (1983). <i>An Nahvu Al Wadih – Al Ibtidaiya – Part – III</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to learn the Arabic verbal sentences &amp; morphology effectively</li> <li>➤ to evaluate the different rules pertaining to Arabic grammar</li> </ul>								

Semester-V									
CC		Core XI			L	T	P	C	H/W
Coursecode:	23BAA5 C2	CLASSICAL PROSE			6	-	-	5	6
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to inculcate the interest in understanding the prose methodology</li> <li>➤ to develop their language capabilities in the field of prose</li> </ul>								
<b>Unit-I</b>	Kitabullman from Islam is based on five pillars to Al-Haya is part of Faith								
<b>Unit-II</b>	But if they repent to Religion is to be sincere and true to Allah								
<b>UnitIII</b>	The Book of Knowledge (From the superiority of knowledge to O'Allah bestow on him the knowledge of Book)								
<b>UnitIV</b>	From At what age a youth may be listened to should a day to be fixed to teach women								
<b>UnitV</b>	From Chapter to ask repeatedly until something is understood to telling the question more than he has asked.								
<b>ReferenceandTextbooks:-(APAFormat)</b>									
Bukhari, Imam. <i>Chapters KitabalAdab and Kitabullm from SaheehulBukhari</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to make them able person in presenting prose form of Arabic language</li> <li>➤ to let them be a challenging one in presenting the classical form of the language</li> </ul>								

Semester-V									
CC	Core XII			L	T	P	C	H/W	
Coursecode:	23BAA5 C3	CLASSICAL POETRY			5	-	-	5	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to enhance the knowledge on the Modern Arabic Prose.</li> <li>➤ to understand the distinction between classical and modern Arabic poetry.</li> </ul>								
<b>Unit-I</b>	1 to 32 Lines  أمن تذكر جيران ..... إلى و أكدت زهدة .....								
<b>Unit-II</b>	from 33 to 65 Lines  من و كيف تدعو إلى الدنيا..... إلى و الجن تهتف و الأنوار ساطعة .....								
<b>UnitIII</b>	from 66 to 98 Lines  من عموا و صموا ..... إلى فلا تعد و لاتحصى.....								
<b>UnitIV</b>	1 to 32 lines  من امن ام اوفى دمنة لم تكلم.....الى فتنج لكم غلمان اشام كلهم.....								
<b>UnitV</b>	from 33 to 64 Lines  من فتغلل لكم ما لا تغل لاهلها.....الى سالنا فاعطيتم و عدنا و عدتم .....								
<b>ReferenceandTextbooks:-(APAFormat)</b> Busari, Imam. <i>QaseedathulBurdha</i> Mohamed Ishaq An-Nalim. <i>Saba Al- Muallaqath</i> (زهير بن ابي سلمى فقط)									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To have the knowledge of influence of poetry in modern times among the society.</li> <li>➤ To get acquainted with writing poetry in Arabic.</li> </ul>								

Semester-V							
CC		Core XIII	L	T	P	C	H/W
Coursecode:	23BAA5 C4	Letter Correspondence in Arabic	4	-	-	4	4
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to develop Arabic &amp; English bilingual translation skills through the lessons taught.</li> <li>➤ to do translation of different kinds of Arabic documents</li> </ul>						
<b>Unit-I</b>	The Structure of the letter – Personal Letter, Invitations and greetings						
<b>Unit-II</b>	Condolence – commercial correspondence, job applications and receipts						
<b>UnitIII</b>	Appointment Order – leave application – letter of recommendations, circulars, and order for goods						
<b>UnitIV</b>	Visas, certificates, licenses, identity card, bio data,						
<b>UnitV</b>	Present day vocabularies, Idioms and Phrases and abbreviations.						
<b>ReferenceandTextbooks:-(APAFormat)</b> Palliyath, Haneef. <i>Secretarial practice in Arabic</i>							
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to get acquainted with writing letters and correspondences in Arabic</li> <li>➤ to learn the technical terms required for modern standard Arabic</li> </ul>						

Semester-IV									
CC		Core XIV			L	T	P	C	H/W
<b>Coursecode:</b>	<b>23BAA5 C5</b>	<b>HISTORY OF ARABIC LITERATURE</b>			<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	➤ to enrich the knowledge the ability of Arabs to develop their language and literature ➤ to get to know the literary scholars and their contribution in the Arabic literature								
<b>Unit-I</b>	<i>Preservation and collection of the Holy Quran</i> <ul style="list-style-type: none"> <li>• About Quran</li> <li>• Collection and compilation of the Quran</li> <li>• Contents of Meccan chapters</li> <li>• Contents of Madinah chapters</li> <li>• Style of the Quran</li> <li>• Recorders of revelations</li> </ul>								
<b>Unit-II</b>	<i>Collection and compilation of the Hadith</i> <ul style="list-style-type: none"> <li>• Classification of traditions</li> <li>• The six great traditionists</li> <li>• The four great Jurists</li> </ul>								
<b>UnitIII</b>	<i>Importance of Hadith</i>								
<b>UnitIV</b>	<i>Life and works of Hassan bin Thabit (ra)</i> <i>Life history of Abdullah bin Rawaha (ra)</i> <i>Life history of Kab bin Zuhair (ra)</i>								
<b>UnitV</b>	<i>Life History of Imam Al Bukhari (rah)</i>								
<b>ReferenceandTextbooks:-(APAFormat)</b> Shamsudeen, M. <i>Some gems in Arabic literature</i> Books for reference: Nicholson, Reynolds. <i>An introduction to literary history of Arabs</i>									
<b>Outcomes</b>	➤ to evaluate the contributions of eminent scholars of Arabic literature. ➤ to gain the knowledge and talent in Arabic literature								

Semester-VI									
CC		Core			L	T	P	C	H/W
Coursecode:	23BAA6 PR	PROJECT			-	-	10	6	10
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To translate in Arabic to English and vice-versa</li> <li>➤ To express their thoughts clearly both writing and orally in Arabic &amp; English</li> </ul>								
<b>Unit-I</b>	<i>Translating any book of importance</i>								
<b>Unit-II</b>	<i>Translating any book of importance</i>								
<b>UnitIII</b>	<i>Translating any book of importance</i>								
<b>UnitIV</b>	<i>Translating any book of importance</i>								
<b>UnitV</b>	<i>Translating any book of importance</i>								
<ul style="list-style-type: none"> <li>• <b>Translating any book of importance not exceeding 50 pages in A4 sheet</b></li> </ul> <p><b>ReferenceandTextbooks:-(APAFormat)</b></p> <ul style="list-style-type: none"> <li>• Al-Manfaluthi, MusthafaLuthfi.<i>An – Nadharath</i></li> <li>• Palliyath, Haneef.<i>Secretarial practice in Arabic</i></li> </ul>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To communicate properly and fluently both in English and Arabic</li> <li>➤ To get to know the bilingual translation</li> </ul>								

Semester-VI									
CC	Core			L	T	P	C	H/W	
Coursecode:	23BAA6 E1	Modern Prose			6	-	-	6	6
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To enhance the knowledge on the Modern Arabic Prose.</li> <li>➤ To understand the distinction between classical and modern Arabic Prose.</li> </ul>								
<b>Unit-I</b>	(Page No: 52 to 56) مدينة السعادة - الغنى والفقير - الدفين الصغير								
<b>Unit-II</b>	(Page No: 90 to 100) رسالة الغفران								
<b>UnitIII</b>	(Page No: 101 to 108 & 149 – 154) عبيرة الدهر - عبيرة الهجرة								
<b>UnitIV</b>	(Page No: 137 to 143 & 149 to 154) يوم الحساب – الصيد								
<b>UnitV</b>	(Page No: 163 to 169 & 219 to 224) غرفة الاحزان - البخيل								
<b>ReferenceandTextbooks:-(APAFormat)</b>									
Al-Manfaluthi, MusthafaLuthfi. <i>An – Nadharath</i>									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To Increase knowledge of Arabic in the current day to day usages.</li> <li>➤ To build modern Arabic vocabularies and their usages in communication.</li> </ul>								

Semester-VI									
CC	Core			L	T	P	C	H/W	
Coursecode:	23BAA6 E2	Modern Poetry			6	-	-	6	6
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to develop in the learner the capacity to grasp the ideas conveyed by the Egyptian poets.</li> <li>➤ to understand the distinct features of Arabic poetry</li> </ul>								
<b>Unit-I</b>	من ولد الهدى ..... إلى لولم تقم دينا.....								
<b>Unit-II</b>	من زانتك في الخلق العظيم ..... إلى و أزر بيمنطق أهله.....								
<b>UnitIII</b>	من حسدوا فقالوا ..... إلى الحرف في حق.....								
<b>UnitIV</b>	من البر عندك ذمة ..... إلى كم من غزاة للرسول.....								
<b>UnitV</b>	من كانت لجدد الله..... إلى خير الوسائل.....								
<b>ReferenceandTextbooks:-(APAFormat)</b>									
Shawqi, Ahmad. <i>Diwan Ahmad Shawqi</i> (Chapters Hamaza Al Nabaviyya)									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to appreciate the influence of oriental thoughts in Modern Arabic poems.</li> <li>➤ to understand the poetic style of the Modern Arabic poetry</li> </ul>								

Semester-VI									
CC	Core			L	T	P	C	H/W	
Coursecode:	23BAA6 E3	Rhetoric			6	-	-	6	6
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ to familiarize with plenty of rhetoric skills</li> <li>➤ to be proficient with art of speech and writing in Arabic.</li> </ul>								
<b>Unit-I</b>	الفصاحة والبلاغة ، والاسلوب التشبيهي ، اركانه ،اقسامه 1 – 47								
<b>Unit-II</b>	بلاغته اغراض والتشبيه 48 – 64								
<b>UnitIII</b>	المجاز اللغوي الاستعانة التصريحية والكناية 65 – 77								
<b>UnitIV</b>	تقسيم الاستعارة الى تبعية واحلية، تقسيم الاستعارة الى ر مرشحة ومجردة وملفه الاستعارة التمثيلية بلاغة 78 – 100 الاستعارة								
<b>UnitV</b>	المجاز المرسل وعلاقاته ، المجاز العقل ،بلاغة الكناية 101 – 128								
<b>ReferenceandTextbooks:-(APAFormat)</b>									
Ameen, Musthafa and Al Jarim, Ali. <i>Al.BalaghathulWadhiha</i> (Chapters Ilm Al Bayan only)									
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ to acquaint with impressing the listeners by using rhetoric skills.</li> <li>➤ to equip with proverbs and wise sayings from poetry and prose of ancient and modern Arabic literatures.</li> </ul>								