

## PRINCIPLES OF SOCIOLOGY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23BPSA1</b>	<b>Principles of Sociology</b>	Generic Elective (Allied)	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	Describe the basic principles of Sociology										
C2	Classify the different institutions of sociology										
C3	Analyse the diverse aspects of Urban and Rural Society										
C4	Examine the structure of the society.										
C5	Discuss the various social problems prevailing in the society										
	<b>Details</b>									<b>No. of Hours</b>	
<b>UNIT-I</b>	Meaning, Nature and Scope of Sociology – Relationship of Sociology with Other Social Sciences – Approaches to studying Sociology – Uses of Sociology.									4	
<b>UNITII</b>	Society – Association – Community – Institution – Family – Marriage – Religion – Social Groups – Primary Groups – Secondary Groups.									4	
<b>UNITIII</b>	Urban Society: Meaning & Nature - Importance & Impact - Factors & Problems of Urbanisation –  Rural Society: Meaning & Nature – Importance & Impact. Industrialization, Modernisation, Globalisation.									4	
<b>UNITIV</b>	Social Class: Meaning and Development of Social Class – Caste System – Meaning – Features – Implications on social life.									4	
<b>UNIT-V</b>	Unemployment – Alcoholism - Illiteracy – Juvenile Delinquency - Drug Abuse - Poverty									4	

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Describe the fundamental theoretical aspects of Sociology	PO1; PO2; PO4
<b>CO2</b>	Illustrate the presence and interactions of the social structure	PO1; PO2; PO4; PO10
<b>CO3</b>	Analyse the differences in the urban and rural society and their correlations with development	PO1; PO2; PO4; PO10
<b>CO4</b>	Identify the major societal issues.	PO2; PO3; PO4; PO11
<b>CO5</b>	Categories the challenges faced by every person.	PO1; PO3; PO4; PO11

<b>Text Books</b>	
1.	C.N.Shankar Rao, <i>Sociology: Principles Of Sociology With An Introduction To Social Thoughts</i> . New Delhi: S.Chand & Co, 2019
2.	Veena Das, <i>Handbook of Indian Sociology</i> (Handbooks Series), Oxford, New Delhi, 2004
3.	A Dictionary of Sociology, Gordon Marshall, 1998
4.	Haralambos and Holborn – <i>Sociology Themes and Perspectives</i> , Martin Holborn, 2002
5.	T.K. Oommen and C.N. Venugopal, <i>Sociology</i> , EBC.

<b>Reference Books</b>	
1.	G.R.Madhan, <i>Indian Social Problems</i> . Vol-1&2. New Delhi: Radha Publications, 2002
2.	C.N.Shankar Rao, <i>Sociology of Indian Society</i> . New Delhi: S.Chand &Co, 2004
3.	Ram Ahuja, <i>Society in India</i> . New Delhi: Rawat Publications, 1999
4.	Kimberly Ortiz-Hartman, <i>Principles of Sociology: Societal Issues and Behavior</i> , Salem Press, 2018
5.	Deepshikha Agarwal, <i>Sociology</i> , EBC.

<b>Web Resources</b>
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1.	Indian Sociological Society - <a href="http://www.insoso.org/">http://www.insoso.org/</a>
2.	Sociology (Indian Society), <a href="http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society">http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society</a>
3.	<a href="https://onlinelibrary.wiley.com/journal/14679299">https://onlinelibrary.wiley.com/journal/14679299</a>
4.	<a href="https://academic.oup.com/jpart">https://academic.oup.com/jpart</a>
5.	<a href="https://ndl.iitkgpp.ac.in/">https://ndl.iitkgpp.ac.in/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

## POLITICAL ECONOMY OF INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23BPSA2</b>	<b>Political Economy of India</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To examine the development of political economy as a discipline and to compare the theories of political economy in both International and Indian perspectives										
C2	To analyze the planning process in India from an institutional and policy perspective.										
C3	To critically evaluate the effect of economic reforms, the external sector and current issue on the political economy of the country										
C4	To decipher the macroeconomic reforms										
C5	To understand the achievements in Indian economy										

UNITS	Details	No. of Hours
<b>UNIT I</b>	Definition, Nature and Scope of Political Economy of India Indian Economy: Historical Overview - Pre Colonial and Impact of Colonial Economy	4
<b>UNIT II</b>	Indian Economy at the time of Independence: Nehruvian Model Economic Planning: Planning Commission - Achievements and Limitations of 5 year plans.	4
<b>UNIT III</b>	Economic Reforms in India since 1947: Land Reforms - Mrs. Gandhi's economic policies - Rajiv Gandhi's economic policies - Proto Liberalization - macroeconomic crisis in late 80's	4
<b>UNIT IV</b>	Macroeconomic Reforms since 1990's: Liberalization and Privatization - Reforms in Public Sector, Role of States and Local Bodies in Reforms - Niti Ayog	4
<b>UNIT V</b>	Current status of Indian Economy Achievements and Limitations of Liberalization.	4
	<b>Total</b>	<b>20</b>

<b>Course Outcomes</b>		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Compare the development of concepts and theories related to political economy as a discipline from both Indian and international perspectives.	PO 1; PO 2; PO 4; PO 5; PO 9; PO 10
<b>CO2</b>	Analyze and critically evaluate the planning process in India	PO 1; PO 2; PO 3; PO 5;
<b>CO3</b>	Compare and critically appraise the effect of reforms, external factors and current issues on the political economy	PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 9
<b>CO4</b>	Comprehend the macroeconomic reforms	PO2, PO4, PO7, PO9
<b>CO5</b>	Decipher the growth of Indian economy	PO1, PO2, PO4, PO6, PO8

<b>Text Books</b>	
1.	Norman Frohlich, Modern Political Economy (Foundation of Modern Political Series, Prentice Hall of India PVT, New Delhi
2.	Rangarajan, C. (2004), Selected Essays on Indian Economy, Vols-I & II Academic Publication, New Delhi
3.	Kumar. A. (2017), Understanding The Black Economy and Black Money in India, Penguin, Harmondsworth.
4.	Barry R. Weingast, The Oxford Handbook of Political Economy, Oxford University Press.
5.	Theodore H. Cohn, Global Political Economy: Theory and Practice, Routledge.

<b>Reference Books</b>	
1.	Robert, T. Holtt and E. Turner, The Political Basis of Economic Development
2.	Pranab Bardhan, The Political Economy of Development in India (Oxford University Press, YMCA Library Building, New Delhi-110001, 1984
3.	A.N. Agrawal, Indian Economy-Problems of Development and Planning Wishwa Prakashan, Daryagan, New Delhi-110002,1996.
4.	Sen, R. K. and B. Chatterjee, Indian Economy: Agenda for 21st Century, Deep & Deep Publications, New Delhi.
5.	Gupta S. P. (1998), Post-Reform India : Emerging Trends, Allied Publishers, New Delhi.

<b>Web Resources</b>	
1.	Economic and Political Weekly - <a href="https://www.epw.in/">https://www.epw.in/</a>
2.	Centre for Development Studies - <a href="http://www.cds.edu/">http://www.cds.edu/</a>
3.	Centre for Policy Research - <a href="http://www.cprindia.org/">http://www.cprindia.org/</a>
4.	National Council of Applied Economic Research - <a href="http://www.ncaer.org/">http://www.ncaer.org/</a>
5.	Centre for Policy Research - <a href="http://www.cprindia.org/">http://www.cprindia.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

## ELEMENTS OF PUBLIC ADMINISTRATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23BPSA3</b>	<b>Elements of Public Administration</b>	Elective	Y	T	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	Equip the students to acquire knowledge of the meaning, nature and principles of Public Administration										
C2	Introduce the basic principles and other aspects of Public Administration.										
C3	Examining the theories related to administration										
C4	Educate the students about the formal institutions of government and structure of administration										
C5	To introduce students the relationship between power and responsibility										
<b>UNITS</b>	<b>Details</b>									<b>No. of Hours</b>	
<b>UNIT I</b>	Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –									4	
<b>UNIT II</b>	Evolution and Status of Public Administration – Development Administration – New Public Administration.									4	
<b>UNIT III</b>	Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.									4	
<b>UNIT IV</b>	Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control.									4	
<b>UNIT V</b>	Authority and Responsibility – Coordination – Centralisation and Decentralisation.									4	
<b>Total</b>									<b>20</b>		

<b>Course Outcomes<sup>4</sup></b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Identify the scope of Public Administration	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
<b>CO2</b>	To analyse the various principles of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO3</b>	Illustrate the theories of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO4</b>	Discuss the principles and tools of administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO5</b>	To examine the relationship between power and responsibility in administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

<b>Text Books</b>	
1.	Tyagi, A.R. <i>Public Administration, Principles &amp; Practice</i> , Atma Ram & Sons, Delhi, 2001
2.	Avasthi&Maheshwari, <i>Public Administration</i> , Lakshmi NarainAgarwal, Agra, 2004
3.	M.Laxmikanth: <i>Public Administration</i> , Mc.Graw Hill, New Delhi.
4.	Rumki Basu: <i>Public Administration – Concepts and Theories</i> , Sterling Publication, New Delhi
5.	B. L. Sadana, Harpreet Kaur & M. P. Sharma, Publisher, <i>Public Administration In Theory And Practice</i> , Kitab Mahal, New Delhi.

<b>Reference Books</b>	
1.	Bhagwan, Vishnoo and Vidya Bhushan, <i>Public Administration</i> , S.Chand& Co., New Delhi, 2005
2.	Fadia&Fadia, <i>Public Administration: Theories and Concepts</i> , SahityaBhavan, Publications, Agra, 2005
3.	Sharma, Ram Avtar. <i>Public Administration Today</i> , Shree Publishers & Distributers, New Delhi, 2005
4.	Mohit Bhattacharya, <i>New Horizons of Public Administration</i> , Jawahar Publishers and Distributors, New Delhi.
5.	B L Fadia, <i>Public Administration</i> , Sahitya Bhawan.

<b>Web Resources</b>	
1.	<a href="http://www.iipa.org.in/www/iipalibrary/iipa/home.php">http://www.iipa.org.in/www/iipalibrary/iipa/home.php</a>
2.	<a href="https://ndl.iitkgpp.ac.in/">https://ndl.iitkgpp.ac.in/</a>
3.	<a href="https://onlinempa.unc.edu/academics/what-is-public-administration/">https://onlinempa.unc.edu/academics/what-is-public-administration/</a>
4.	<a href="https://onlinelibrary.wiley.com/journal/14679299">https://onlinelibrary.wiley.com/journal/14679299</a>
5.	<a href="https://academic.oup.com/jpart">https://academic.oup.com/jpart</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

## HUMAN RIGHTS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23BPSA4</b>	<b>Human Rights</b>	Elective	Y	T	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To comprehend the various theories of Human Rights										
C2	To trace and know the origin and evolution of Human Rights										
C3	To decipher the instruments/ organs to protect Human Rights in India										
C4	To understand the various human rights violations										
C5	To assess the contemporary issues in Human Rights										

UNITS	Details	No. of Hours
<b>UNIT I</b>	<b>Conceptual Theories in Human Rights</b> Basic Concept - Meaning, Nature and Scope of Human Rights Human Rights Vs Civil and Political Rights Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective - Critics of Human Rights	4
<b>UNIT II</b>	<b>Origins and Evolution</b> The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries), UN Charter, Universal Declaration of Human Rights ( 1948 ), Constitutional Enshrinement of the Human Rights of Citizens in the Western Countries and Entailing Duties	4
<b>UNIT III</b>	<b>Human Rights in India and State's Responsibility to Protect</b> Development of Human Rights in India, Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy), Protection of Human Rights Act, 1993, National Human Rights Commission; State Human Rights Commission, Judicial Intervention – Judicial Activism – Judicial Commissions	4
<b>UNIT IV</b>	<b>Violations of Human Rights</b> Structural Violence and Direct Violence, Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; Disappearances, Ethnic Conflict, Mixed Migration	4
<b>UNIT V</b>	<b>Contemporary Issues in Human Rights</b> Committee on the Rights of the Child, Committee on the Elimination of Discrimination against Women, Refugee Rights and International Humanitarian Law, International Labour Law : Bonded Labour, United Nations Minorities Declaration	4
<b>Total</b>		<b>20</b>



<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Analyse the theories of human rights	PO1; PO2; PO4;
<b>CO2</b>	Trace the evolution and growth of humane rights	PO1; PO2; PO4
<b>CO3</b>	Approach organs established for human rights	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	Assess and find remedies for violations of human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Appraise the contemporary issues in human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Text Books</b>	
1.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.
2.	Upendra Baxi, The Future of Human Rights. OUP
3.	Mischeline R Ishay, 'The History of Human Rights: From Ancient Times to the Globalisation Era', University of California Press, Berkeley.
4.	Darren O' Byrne, Human Rights: An Introduction', London: Routledge.
5.	S.s.Dhaktode, Human Rights and Indian Constitution.

<b>Reference Books</b>	
1.	Charles R. Beitz, The Idea of Human Rights, Oxford University Press, Oxford.
2.	S.Narayan, Human Rights, Chand Co
3.	David P. Forsythe, Human Rights in International Relations, Cambridge University Press, Cambridge.
4.	Michael J. Perry, Toward a Theory of Human Rights: Religion, Law, Courts, Cambridge University Press, Cambridge.
5.	H.O. Agarwal, Human Rights, Central Law Publications

<b>Web Resources</b>	
1.	Human Rights Watch - <a href="https://www.hrw.org/">https://www.hrw.org/</a>
2.	Amnesty International - <a href="https://www.amnesty.org/en/">https://www.amnesty.org/en/</a>
3.	International Crisis Group - <a href="https://www.crisisgroup.org/">https://www.crisisgroup.org/</a>
4.	Universal Declaration of Human Rights - <a href="http://www.un.org/en/universaldeclaration-human-rights/">http://www.un.org/en/universaldeclaration-human-rights/</a>
5.	Human Rights - Web <a href="http://www.hrweb.org">www.hrweb.org</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>